



Kindersley Culture Plan Advisory Committee  
Thursday, April 21, 2016  
Norman Ritchie Community Centre  
Minutes - Meeting #1  
7:00PM

Present: Marilyn Shea, Tessa Sautner, Tim Hanna, Shannon Sutherland, Helen Barclay, Michelle McMillan, Sharon Haubrich (phone)

Regrets: Tammy Diemert, Richelle Dahl, Tom Morris, Bill Warrington

1. Call meeting to order – 7:07pm
2. Introductions
  - a. Tim Hanna – Director of Community Services (25 years experience), arrived in Kindersley in July 2015. During his time in community development, he has seen communities grow through a trend where recreation and culture overlap. Tim is a strong supporter of the arts and culture sectors. He was involved in the development of a Culture Plan for the first small community in Ontario (2003). After the plan was completed, he was invited to join the Municipal Culture Planning Network in Ontario to assist in developing toolkits and resources for other communities in the province.
  - b. Michelle McMillan – Manager of Culture & Heritage, with a background in History and Geography (BA) and Museum Science (Post Grad). She arrived in Kindersley in Fall 2012, becoming the manager of the Kindersley Museum for one year. Following her time at the museum she began with the Town of Kindersley, focusing on cultural programming and a future Culture Plan. Michelle has been studying through the University of British Columbia to complete a certificate in Cultural Planning Studies.
  - c. Purpose of the steering committee
    - i. This group will be the community champions for the culture plan. Together we will work through a process that will be inclusive, open and enjoyable.
    - ii. Shannon Sutherland and Sharon Haubrich will Co-chair.
  - d. Committee members – why and outcomes?
    - i. Shannon Sutherland – Chamber of Commerce – Has sat on the school board and is a local business owner. She believes this to be an interesting group and would like to see how this comes together. Her thoughts on A&W and connection to the culture community was applicable.
    - ii. Helen Barclay – She is an independent music teacher (percussion and piano) in community and run arts west studio (in development). Her perspective from the creative industry will be helpful.
    - iii. Tessa Sautner – The Treasurer from Kindersley Youth Committee with a platform focused on community culture. She is a great supporter of youth involvement and bringing a community together by connecting adults and youth. She hopes that we can discover an identity for Kindersley.

- iv. Marilyn Shea – Librarian – She feels that the library is forgotten as part of our culture and hopes that it can become a more integral part of the community. In recent years Marilyn has connected the library to the community through participation in culture days. Libraries are an important link to culture.
  - v. Sharon Haubrich – Has been and Kindersley resident for 36 years. Sharon has participated in a variety of committees to serve the community. She feels that Kindersley is just big enough that there is a lack of communication between the sectors and groups within them. She feels that the plan will be able to bring everyone together and find ways to make the most of what we do have in town.
  - vi. Contact information for members will be updated for the next meeting.
- e. Gaps in representation on advisory committee?
  - i. Shannon suggested that this group connects to the Chamber of Commerce to work under the same umbrella. This would take shape by a member of this group attending Chamber meetings to provide updates on the process.
- f. Regular monthly meeting – day and time?
  - i. Breakfast meetings 8am – 1<sup>st</sup> Wednesday of the month (May 4<sup>th</sup>, June 1<sup>st</sup>, July 6<sup>th</sup>, August 3<sup>rd</sup>, September 7<sup>th</sup>, October 5<sup>th</sup>, November 2<sup>nd</sup>, December 7<sup>th</sup>)
- 3. What is a Culture Plan?
  - a. Handouts
    - i. Walked through the points presented in the ‘What is a Culture Plan?’ document and listened to the group offer examples for each. The cultural significance of A&W restaurant was discussed, the old water town and other heritage buildings were identified. As a team we will identify what Kindersley means to us and how we are going to build community culture. (One component of a future Quality of Living Plan).
    - ii. The group will focus on drafting the document in the language of ‘Kindersley’ – ensuring that the Plan is communicated in a way that attracts people to participate in and stay connected to the process as the Culture Plan is implemented.
  - b. Supporting examples – Goosefest 2015 and musical swings
    - i. Reviewed the results from the Culture Plan on the Street activity. The information correlates to what we defined in the room during the meeting (below). It was interesting to see what people contributed from such a simple activity.
    - ii. Watched Musical Swings video – this was an example of different demographics coming together to enjoy something in their own way. Brings people out of their comfort zones to get involved in something that they may be second guessing. It is the perfect merging of something as universal as swinging with culture.
- 4. Kindersley Culture Plan Framework
  - a. Timeline – reviewed the updated version
  - b. Community engagement – cornerstone
    - i. Handout – reviewed the varying types of public engagement opportunities.
    - ii. It was suggested that the group presents information at functions and spread out in the community to collect information from different demographics.
- 5. Examples of culture plans
  - a. Hasting and Quinte County, ON and Yorkton, SK
  - b. Sask Culture Information – Cultural Assets
  - c. Case Studies – Maple Creek and Radville, SK

6. Other business
  - a. Kristin Catherwood – Tim and Michelle have been in contact with folklorist to bring to Kindersley to host a Folklore Workshop on either June 8<sup>th</sup> & 9<sup>th</sup> or 14<sup>th</sup> & 15<sup>th</sup>
    - i. The group identified June 14<sup>th</sup> and 15<sup>th</sup> as the best dates – it was highlighted that graduates getting ready to leave the community for school.
7. Next meeting – May 4<sup>th</sup>, 8am
8. Adjourn – 9pm